

<p>We will be tasting different Chinese foods including noodles and fortune cookies, if your child has any food allergies please let Miss Harris or Joe know.</p>	<p><u>Expressive Art and Design</u> The children will have the opportunity to a range of different materials to design and make: Lanterns Animal masks Chinese hand drums Animal shadow puppets to act out the story of Chinese New Year Paper fortune tellers They will be encouraged to work together to make a class dragon using boxes and fabric. The children will have the opportunity to copy Chinese writing and explore the differences with our own writing</p>	<p>SMSC To develop our spiritual, moral, social and cultural awareness as pupils we will: To explore and develop an understanding and respect for cultural diversity. To understand how and why Chinese people celebrate their new year.</p>
<p><u>Literacy</u> The children will have the opportunity to: Write instructions to make noodles Practice their Chinese writing Learn the story of Chinese New Year and act it out Share stories and information books about Chinese New Year Write fortunes for fortune cookies To identify the features of non-fiction books To enjoy a range of fiction and non-fiction books To talk about a story – the setting, characters and storyline To predict how a story might end To continue to learn to read and write sentences Phonics - RWI To continue guided reading and handwriting sessions</p>	<p style="text-align: center;">Chinese New Year Spring 2 Week 1</p>	<p><u>Physical Development</u> To practise moving with increasing control and co-ordination To use one-handed tools with increasing accuracy e.g. cutting and using tweezers Dragon dancing using the parachute Fine motor skills - using chopsticks to pick up objects Using scissors to make lanterns and masks Paper chain dragon making Listening and responding to Chinese music - Chinese dancing</p>
<p><u>Mathematics</u> The children will explore the concepts of: Capacity – filling different containers in the sand/water tray Ordinal numbers – acting out the story of Chinese New Year and awarding rosettes for the animals in the race Sharing – using chopsticks to share rice and noodles into bowls Using timers to time the completion of activities Money – filling the lucky red envelopes with money Measuring – comparing the length of noodles Practicing writing Chinese numbers Tangram pictures – using shapes to create pictures Problem solving linked to Chinese New Year</p>		<p><u>UTW</u> The children will have the opportunity to: Taste different Chinese foods Act out own experiences in the role play - Chinese restaurant Learn about the history of Chinese New Year and it’s traditions Locate China on a map and learn about the country To type a word/ sentence using a computer</p>
	<p style="text-align: center;"><u>PSED & RE</u></p> <p>The children will listen to the story of Chinese New Year and discuss how some of the animals worked together. Talk about who should of won the race and why? We will explore the meanings behind the celebration and the traditions Talk about resolutions/ fresh starts Discuss why it is good try something new and discuss how/what we could try Discuss and explore fortune cookies</p>	