

SECTION 1A – EVALUATION OF IMPACT/LEARNING TO DATE

Guidance on the primary PE and sport premium can be found at gov.uk.
Annex 1 – Primary PE and Sport premium – Online reporting template

Name of school: Wootton St Peters CE Primary School

Academic: 2016/17

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| In previous years, have you completed a self-review of PE, physical activity and school sport? | Yes |
| Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend? | Yes |
| Is PE, physical activity and sport, reflective of your school development plan? | No |
| Are your PE and sport premium spend and priorities included on your school website? | Yes |

SECTION 1B – SWIMMING AND WATER SAFETY self rescue focus.

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction either in key stage 1 or key stage 2. The [programme of study for PE](#) sets out the expectation that pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations.

Swimming and Water Safety	Please fill out all of the below:
• What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	87%
• What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87 %
• What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87 %
• Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

SECTION 2 – REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Inclusive High 5. gym and football clubs- children of all abilities encouraged to join. Transport funded for some inter-school competitions enabling all children to participate. Playground equipment funded and repairs to existing equipment.</p>	<p>Raise the profile of being involved in regular physical activity through opportunities within the curriculum. Continually develop access to a wider range of sports within and outside school. Access as many intra school competitions as feasible. Ensure playground equipment is available at break times and replace or update equipment regularly. Use Y5/6 Sports Leaders to engage pupils’ participation.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Regular reports in assemblies/newsletters and website about competitions entered. Use of specialist sports teacher to organise intra-school competitions.</p>	<p>Continue to develop the range of ways to celebrate pupils’ achievements and participation in sports activities in school and the wider community. Link successes and participation to school values.</p>
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Continuing professional development. Access PE courses through the Abingdon Partnership. Specialists to train non-specialists.</p>	<p>Co-ordinator to identify a range of CPD opportunities and target staff to access this. Weekly PE coaching in place to support teachers in KS1 & 2 to improve their skills.</p>
<p>The engagement of all pupils in regular physical activity</p>	<p>Inclusive High 5. gym and football clubs- children of all abilities encouraged to join. Transport funded for some inter-school competitions enabling all children to participate. Playground equipment funded and repairs to existing equipment</p>	<p>All pupils given access to age appropriate after school sports clubs. Continue to provide a wide range of seasonal sporting activities offered through-out the year.</p>

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Regular reports in assemblies/newsletters and website about competitions entered. Use of specialist sports teacher to organise intra-school competitions. All children in KS1 and 2 swim for 10 sessions per year. Sports funding used to subsidise this.</p>	<p>Continue with a range of reporting and update regularly the designated display board at the front of school showing participation and achievement.</p>
<p>Increased confidence knowledge and skills of all staff in teaching PE and sport</p>	<p>Use of specialist PE teachers and highly trained TAs.</p>	<p>See above</p>
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<p>Accept invitations from coaches to promote alternative sports.</p>	<p>PE coordinator to continue to invite other professionals into school who can broaden the range of sporting activities available to pupils.</p>
<p>Increased participation in competitive sport</p>	<p>Join in with rugby, cross country. Athletics, High 5, Gym and tennis events/competitions</p>	<p>Continue the commitment to participate in competitive sports with other local school.</p>



Academic Year: 2016/2017		Total fund allocated: £8485					
A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Raise the profile of being involved in regular physical activity through opportunities within the curriculum. Continually develop access to a wider range of sports within and outside school. Access as many intra school competitions as feasible. Ensure playground equipment is available at break times and replace or update equipment regularly. Use Y5/6	Order equipment. Find people to run clubs. Book transport.	Swimming for children in KS2 subsidy- £1000 Transport- £1500 Equipment £1000		Audit	A recent audit of out of school hour's sports activity showed that 95% of our pupils now take part in at least one hour of out of school hours sport per week.	TA now has minibus licence. Costs built into school budget.

	Sports Leaders to engage pupils' participation.						
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Continue to develop the range of ways to celebrate pupils' achievements and participation in sports activities in school and the wider community. Link successes and participation to school values.	Update website/ newsletter. Report in results of intra/inter sport competitions in assemblies.	Specialist PE teacher- £4900		Website Newsletters Celebration assemblies Noticeboard.	Raise profile of PE. Pupils enthusiastic about school PE and sport.	Celebrating achievement and participation in sport encourages participation.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Co-ordinator to identify a range of CPD opportunities and target staff to access this. Weekly PE coaching in place to support teachers in KS1 & 2 to improve their skills.	Continuing professional development	Specialist PE teacher- £4900		Quality of PE teaching.	Quality of PE taught in school has been raised.	Specialists to train non specialists.

4. broader experience of a range of sports and activities offered to all pupils	All pupils given access to age appropriate after school sports clubs. Continue to provide a wide range of seasonal sporting activities offered through-out the year.	Seek out a range of different sports for the children to try. Promote club links.			Audit Noticeboard Newsletters Website	95% take part in children take part in out of hours school sports clubs.	Coaches will offer their services free for taster sessions if we promote club links.
5. increased participation in competitive sport	Join in with rugby, cross country. Athletics, High 5, Gym and tennis events/competitions.	Membership of sports partnership. Promote club links.	£350.00		Audit Noticeboard Newsletters Website	Number of children taking part in competitive sport has increased.	The more competitions we enter the more this is repeated each year. Join in with more competitions each year.

Completed by: Fiona Rose (headteacher), Jo Godfrey (PE coordinator)

Date: 15/12/2016

Review Date: 15/12/2017



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