

**Wootton St Peter's CE Primary School, Wootton
Village. Boars Hill, Oxford, OX1 5HP**



Policy name : The Home School Policy

Date of ratificationMarch 16 2017

Signature (Chair of Governors)

Committee responsible Teaching and Learning

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Wootton St Peter's CE Primary School
 Wootton Village
 Boars Hill

Home - School - Child Partnership

1. The Parents/Guardians

I/We shall:

1. see that my child goes to school regularly, on time and properly equipped;
2. let the school know about any concerns or problems that might affect my child's work or behaviour;
3. inform the school of reasons for any absences;
4. support the school's policies and guidelines for behaviour;
5. support my child in homework and other opportunities for home learning in Key Stage 2;
6. attend parent consultations about my child's progress
7. get to know about my child's life at the school.
8. I undertake to treat all school staff with respect, understanding that neither physical nor verbal abuse nor any other anti-social behaviour will be tolerated*

Signed

*Schools have a limited obligation to admit parents/guardians/carers to their premises and have the right to refuse admittance to any who physically or verbally abuse staff or who otherwise behave in an anti-social manner.

2. The School will:

- provide a balanced curriculum and meet the individual needs of your child;
9. contact parents/guardians if there is a problem with attendance, punctuality or equipment;
 10. let parents know about any concerns or problems that affect your child's work or behaviour;
 11. provide regular assessments and send home an annual Record of Achievement;
 12. set and monitor homework in Key Stage 2 and, if necessary, provide facilities for children to do homework in school that are appropriate to the task;
 13. arrange consultation sessions during which progress will be discussed;
 14. keep parents/guardians informed about school activities through regular correspondence about special events;
 15. share expectations and praise efforts in behaviour and academic progress;
 16. offer opportunities for parents/guardians to become involved in their child's daily life at school.

3. We would encourage your child to:

17. take good care of equipment, the building and grounds;
18. work to the best of their efforts;
19. work, play and move around the school in a friendly and safe way;
20. be helpful and caring;
21. tell an adult if they have a problem or are worried about something.

Signed

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Policy for Homework

We believe that work done at home is a valuable and essential part of schoolwork. It extends the challenge open to pupils and ensures that teaching time is used to maximum effect.

Purpose of homework

- ensures consistency of approach throughout the school.
- ensures progression towards independence and individual responsibility.
- improves the quality of learning experience offered to pupils.
- extends and supports the learning experience via reinforcement and revision.
- provides opportunities for parents, pupils and school to work in partnership.
- provides opportunities for parents and pupils to work together to enjoy learning experiences.
- to encourage children to develop long term strategies for future needs.

We feel that homework should:

- have a very clear focus and time guideline.
- give plenty of opportunities for pupils to succeed.
- develop a range of curriculum skills.
- be varied in its practice.
- be planned for as part of the curriculum.
- show continuity and progression through the school.
- provide opportunities for home, school and child to maintain a dialogue of support.

We encourage all children and parents to play their part in supporting extra-curricular activities as outlined in the home/school agreements.

Guidelines

In infant classes we encourage adults to share books on a daily basis. There may be some focus on investigative activities to supplement reading. In the lower juniors children need to work on a range of skills, with adult support.

It is important to give opportunities to children to work with increasing independence wherever possible when children reach the upper juniors they are expected to work for larger periods independently, with support where necessary. Homework should be supplemented with daily reading in junior classes.

Details of the range and frequency of homework in each class are available on the school's website or can be requested from the class teacher.