



Our children become the rocks upon which a better world can be built

Welcome to Year 2026/27 at Wootton School.

Robin Class

Michaela Hicks Class Teacher (M/T/W)

Alex Mirrington Class Teacher (T/F)

Joe Martin Teaching Assistant (M-F)

Donna Wren Teaching Assistant (T-F)

Communication & Language

Children will talk about themselves and their families using describing words. They will imagine and recreate roles in real life family situations. They will ask questions to get to know their friends.



PE/Physical Development

We will play cooperation games. Children will learn about how to keep healthy. This term we will be cycling. PE is on a **Wednesday** all children must have a PE kit, which is a white T-shirt, black shorts or joggers and plimsolls.



Literacy

The children will learn to recognise and write their names as well as familiar words such as mum & dad. We will teach Phonics daily to Reception and Year 1 children using RWI. Reception will learn Set 1 sounds. Year 1 will recap set 2 then move onto set 3 sounds. The children have access to fiction and non-fiction texts relating to our topic and will participate in daily story times and Reception and Year 1 children will use Drawing Club for their writing using high quality texts, they will focus on character, setting and two adventures.



Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child every day it really helps their progress and please record in their reading diary.

Maths

This term we will build on previous experiences of numbers. Children will develop subitising and counting skills with a focus on 1-5. We will also compare sets of objects. Year 1 will focus on Place Value within 10.



Reading (Yr 1 & R)

Children will read in a group every day as part of their Phonics lesson; Book Bag Books will be changed on a Monday. Please try and read this book at least three times so the children become fluent and read with confidence, please record in their reading diary. All children can choose a book from our book corner for pleasure.



RE

In RE we will be looking at
New Life – How is a new child welcomed?

1. Welcoming New Life
2. Christian baptism of a baby
3. Christians dedicate a child to God.
4. Humanists celebrate new life.
5. Welcoming a foster child into the family.
6. Welcoming a new family member with or without God.



We will also learn about
Harvest



Art/D&T

In art we will draw self portraits and pictures of family and friends. We will use paint and mix colours. We will make collages and models with different materials. We will make apple crumble. Our focus artist will be Piet Mondrian.



Personal & social Development/PSHE Me and my relationships.

Why we have Classroom Rules.

How are you listening?

Thinking about Feelings.

Our Feelings.

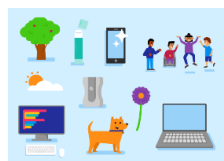
Feelings & Bodies.

Good Friends.



Computing (Yr 1)

Computing Systems and Networks
– Technology around us



Science/Understanding the World

In Science this term our focus will be
Animals including Humans.

Our topic is “Me and My Family” where the children will be talking about themselves and their families. We will be using all five senses to investigate the area around us, and we will be learning how families can have similarities and differences. We will also focus on body parts.



5 SENSES



Music

We will sing a range of songs to help us in our learning. We will sing some of the Music Flood songs and take part in some of the Music Flood Week workshops.



Homework.

Phonics/Spelling Homework will be sent home on a **Thursday** to practise, and needs to be returned on Monday, spellings will be checked on a Monday (Yr 1)
There will also be maths Homework based on the work we will have done that week in class (for Yr 1)

Geography/History

We will look at

What makes me special
Family trees

Baby photos of us and our family
Old toys and compare to toys we have today, Create a timeline of toys.

Look at the different types of houses in our village and create simple maps

Discuss different celebrations

