



Physical Education Impact Report

2025-26

Aim 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

At Wootton St Peter's, we have continued to strengthen the quality of PE teaching through high-quality planning, professional collaboration and a broad, inclusive curriculum. This year, we continued to use the Twinkl PE Mastery plans, which provide a clear, progressive sequence of learning. Staff have found these plans accessible, well-structured and supportive in developing their subject knowledge, ensuring that our curriculum remains skills-focused and consistent across the school.

We have also benefited greatly from the weekly support of Mr Cleal, who teaches alongside staff for one hour each week. His expertise has enhanced lesson delivery, modelled effective practice and supported staff in understanding how to use the mastery scheme to secure progression. The PE Lead has worked closely with him to review planning and ensure that our curriculum remains coherent and ambitious.

Our curriculum this year included a dedicated term of inclusive sports, such as blind football and seated volleyball. These activities were thoroughly enjoyed by pupils and ensured that every child could participate meaningfully, regardless of ability or confidence. We also delivered a term of Winter Olympic sports, which pupils described as exciting and memorable. Activities such as our adapted bobsleigh and luge sessions were particularly popular.

We further strengthened staff confidence through external coaching. A specialist tennis coach visited in November and again in January, delivering high-quality sessions across the school. Staff gained new ideas, techniques and teaching strategies, which they have since incorporated into their own lessons. This professional input has enriched our curriculum and supported staff development.

Aim 2: The engagement of all pupils in regular physical activity

We remain committed to ensuring that all pupils at Wootton St Peter's engage in regular physical activity. Pupils in Key Stage 2 complete the Great Figure of 8 run every day, running, jogging or walking for 5–15 minutes. This routine has improved stamina, supported wellbeing and provided an effective movement break to refocus learning.

We offer a wide range of after-school sports clubs to encourage participation. Our multi-skills club, open to pupils in Years 1–6, has been very well attended and has allowed pupils to try new sports, including a term of archery. Our football club, also open to all pupils from Year 1 upwards, has promoted equal opportunities, with several girls now playing regularly and representing the school team.

Pupil voice has played an important role in shaping our provision. During Democratic Circle Time, pupils shared ideas for improving sport at break and lunchtimes. Our sports leaders trialled new games and selected equipment to enhance active play. This has empowered pupils to take ownership of their physical activity and contributed to a more active and inclusive playground environment.

All classes continue to receive two hours of timetabled PE each week, ensuring that every child has regular access to high-quality physical education.

Aim 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement

At Wootton St Peter's, PE continues to play a significant role in supporting whole-school priorities, including wellbeing, engagement and personal development. The daily Great Figure of 8 run has helped pupils regulate their energy levels and return to learning with improved focus.

We have provided targeted opportunities for pupils who are less active or disengaged from PE. A group from Jade Class attended a physical literacy event, designed to build confidence and enjoyment in movement. Another targeted group, including pupils with SEND and those who are typically reluctant to participate, attended a physical literacy event at King Alfred's Secondary School. Pupils responded positively and demonstrated increased motivation in subsequent PE lessons.

Our termly whole-school competitions have strengthened teamwork, resilience and school spirit. Pupils earn points for their house teams, and many have expressed pride in contributing to their team's success.

The whole-school cricket day on 23 April 2026 was a highlight of the year, providing expert coaching and an opportunity for pupils to develop new skills.

PE has also played a transformative role in supporting individual pupils. One child, previously a school refuser on a reduced timetable, engaged positively with 1:2 PE sessions through the Dare 2 Dream programme. Over time, he progressed to whole-class PE and is now attending all lessons. PE has been instrumental in rebuilding his confidence, motivation and engagement with school life.

Aim 4: Broader experience of a range of sports and activities offered to all pupils

We have ensured that pupils at Wootton St Peter's experience a broad and balanced range of sports. The PE Lead has mapped out the curriculum in line with the National Curriculum to ensure variety and progression.

Cycling continues to be a significant strength of our school. Little Gems pupils received cycle training during the summer term, building on previous early years provision. Upper Key Stage 2 pupils completed Bikeability training, undertaking four two-hour sessions focused on road safety and cycling proficiency. All pupils achieved their cycling ability badge, and parents provided highly positive feedback, noting that the training had prepared their children well for secondary school and increased their confidence to cycle independently.

Year 6 pupils developed valuable life skills through an enterprise project, running a bike repair shop. They learned how to service and repair bicycles, gaining practical knowledge that supports safe cycling and independence.

Opal Class completed a sponsored cycle or scoot, which pupils thoroughly enjoyed. This event reinforced skills learned in Little Gems and promoted physical activity in a fun and purposeful way.

Our Winter Olympics-inspired sports unit allowed pupils to try exciting new activities, with many describing it as "the best PE lesson ever". Pupils engaged enthusiastically in adapted versions of bobsleigh, luge and ice hockey

Our dance club continues to be extremely popular, with a full register and a waiting list. Pupils enjoy the creative and expressive nature of dance, and the club contributes positively to confidence, teamwork and wellbeing.

We were also shortlisted for Cycling School of the Year by Bikeability—an exceptional achievement, with only three schools across the entire UK selected. This recognition reflects our outstanding commitment to cycling education and pupil safety.

Aim 5: Increased participation in competitive sport

We have continued to expand opportunities for pupils to participate in competitive sport. Weekly training sessions led by Calvin have supported our football team in preparing for competitions. Upper Key Stage 2 pupils competed in the Abingdon Small Schools Football League, playing seven matches across the year. The team finished third out of seven schools, the best result in four years. Pupils elected their own captain, who supported team organisation and tactics, helping to build leadership and teamwork skills.

Key Stage 2 pupils participated in cross-country running at Tilsley Park, demonstrating resilience and determination. Key Stage 1 pupils attended a cricket and multi-skills event at John Mason Secondary School, gaining early exposure to competitive sport in a supportive environment.

KS2 pupils also took part in a dance competition at the New Theatre, performing to the theme of “magic”. This experience contributed significantly to their personal development, confidence and sense of achievement.

At the Quad Kids Athletics competition, Year 3/4 and Year 5/6 teams both placed 7th out of 15 schools, demonstrating strong athletic performance. A particular highlight was Oscar in Year 6, who placed third overall out of more than 400 competitors.

We were proud to achieve the Sainsbury’s School Games Gold Award, recognising our commitment to competitive sport, high participation levels and strong sporting values.