



Wootton St Peter's CE Primary School

Our children become the rocks upon which a better world can be built

Welcome to Opal Class at Wootton School.

Visit to Cotswold Wildlife Park
Friday 3rd July 2026



Years 1/2 Learning Experience Term

Opal Class Michaela Hicks Class Teacher
Mon/Wed/Thurs/Fri (Tues Charlie Pitt)
Donna Wren Teaching Assistant (T/W/T/F)
Adele Frew Teaching Assistant (M/T/W/T/F)



Writing

Our writing will be based on the story of the Freedom Bird. We will write some poetry about the rainforest, diary entries as the hunter, we will do some descriptive writing focussing on the freedom bird and the river. The children will create their own stories and finish the topic by writing mini-information books about rainforest animals. This term the focus is on the use of capital letters and full stops and the use of noun phrases. Phonics will be taught in small ability groups.

The Freedom Bird (6 weeks)

Camille and the Sunflowers (1 week)

Reading

Children will read in a group every day as part of their Phonics lesson; Book Bag Books will be changed on a Monday. Please try and read this book at least three times so the children become fluent and read with confidence. They can also choose a book from our book corner for pleasure.



Maths

In maths this term Year 1s will work on Multiplication & Division, Time, Place Value within 100, Geometry, Time and Money. Year 2s will cover Mass & Capacity, Time, Statistics, Position and Direction.



Mass and Capacity



PE - Important Information.

PE is on a **Monday & Wednesday** all children must have a PE kit, which is a white T-shirt, black shorts or joggers and plimsolls.



Homework.

Spelling Homework will be sent home on a **Thursday** in a homework folder to practise, and needs to be returned on Monday, spellings will be checked on a Monday morning. There will also be maths Homework based on the work we will have done that week in class.

Bookbags.

Every child should have a book bag that comes to school every day. Please try to read with your child every day it really helps their progress and please record in their reading diary.

RE

In RE we will be exploring the question, What is the best way for a Jew to show commitment to God? We will be learning to understand different ways that Jews show their commitment to God.



Art/D&T

In art and design we will be making Freedom Bird masks and designing layers of the rainforest from shoeboxes. We will create masking tape insects and animals to go inside the layers of the Rainforest. We will also do some tile printing of leaves. We will learn about chocolate and where it comes from and make chocolate cakes. We will finish the term by looking at the work of Vincent Van Gogh and paint sunflowers.



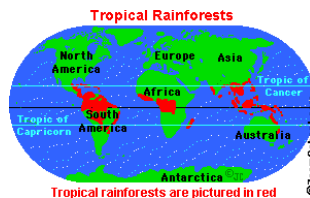
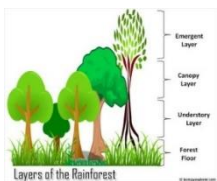
PE

This term, we will develop and apply our batting, bowling and ball chasing skills though rounders and cricket and we will also be doing athletics ready for Sports Day



Geography

We will be learning what a Rainforest is. Finding out where Rainforests can be found in the world, using maps and atlases. Look at different features of a Rainforest and find out what lives there. Investigate the destruction of the Rainforests.



Science

Making rainforest potions
Cataloguing and identifying a variety of plants and living things at school.



Identifying and naming a variety of plants and living things in the wider environment
(The Rainforest)
Identify and describe the function of different parts of flowering plants, roots, stem/trunk leaves/flowers.

Music



We will be learning songs from South America and we will be learning rainforest rhymes and songs.

Computing The children will begin to understand that sequences of commands have an outcome and make predictions based on their learning. They will use and modify designs to create their own quiz questions in ScratchJr

PSHE

Growing and Changing



A helping Hand
Sam moves away
Haven't you grown!
My body, your body
Respecting privacy
Some secrets should be kept