

# **Wootton St Peter's CE Primary School**

**Year 5/6 Learning Experience Autumn Term** 

Perseverance Compassion Courage

# Welcome to Year 5/6 at Wootton School.

**Street Child By Berlie Doherty** 

Big Question: What was it like to be a child in the Victorian times?

**Moonstone Class** 

**Class Teacher: Miss Phillips** 

**Teaching Assistants: Charlotte** 



#### Writing

Our writing this term will be linked to the novel 'Street Child'. We will write recounts in role as a character, information texts about life in the Victorian Workhouses, poetry and complete drama pieces around the main character of Jim.



PE is on a **Wednesday and Friday** all children must have a PE kit, which is a white T-shirt, black shorts or joggers and









# Reading

Our shared reading this term will be focused on the book 'Street Child' by Berlie Doherty. We will read a chapter at a time and then analyse the characters, layouts and motives via answering different styles of comprehension questions. The children will delve deeper into some of the character, through drama.

#### Homework.

Homework will be sent out on a Friday and is due in on Thursday. The children will be set weekly spellings and some work based upon what we have done in class that week. Please take time to work with your child, to help them with anything they're finding difficult.

#### **Maths**

This term we will be continuing to look at the four operations, moving to look at different methods for division including long division. We will then look at fractions, finding equivalent fractions as well as ordering and calculating with fractions.

# Bookbags.

Children are encouraged to take chapter books home from our class library. Please try to read with your child as much as possible, taking time to talk about the plot, what has happened and the genre of the book. Children will be expected to read daily and can record their thoughts in their homework book.

## **History**

This term we will be looking at the Victorians. Beginning with sequencing into chronological order, we will look at Victorian inventions, comparing their lives to modern day lives and workhouses.

#### Art/DT

Following on from our trip to Kelmscott Manor, we will be thinking about the Victorian designer William Morris. Using lino, we will design and print our own nature-inspired design.

#### **Science**

This term we will be looking at light and how to adapt it using colour, mirrors and texture. Using prisms we will investigate how the angle of light affects the shadows and definition.

#### **French**

This term we will be learning different words related to time. We will learn how to say and ask the time in French. The children will learn to have a simple conversation in French as well as writing sentences in French.

#### **PSHE**

This term we will be looking at valuing difference. We will explore how to respect differences, tolerance and respect, friendships and challenging gender stereotypes.

#### RE

We will be learning about the Meaning of Christmas. We will look at different gospels and explore how the same story can be told in different ways.

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# Music

The children will have Mrs Jane for music, where they will learn to play some songs on the ukulele.

