



Bronze Age to Iron Age Knowledge Organiser Y3-4 Term 1

• Key Knowledge

- To research aspects of life in the Bronze Age, making clear comparisons with these aspects of life in other periods of history.
- To address questions relating to the building of Stonehenge and give explanations that show their reasoning.
- To evaluate the impact on daily life of changes in metalworking skills in the Iron Age.
- To recognise the significance in the arrival of Celtic tribes to Britain, including their impact on the landscape in the Iron Age.
- To recognise and describe the chronology of Prehistoric Britain from the Bronze Age to the Iron Age.



Key Vocabulary

Bronze – a metal alloy made from a mixture of copper and tin, It is a much harder and more long-lasting material than stone or copper alone

Iron – a metal that is stronger and harder than bronze.

Alloy – A metal made by combining two or more metals to improve its properties

Monument - a building or structure which is important for learning about the past.

Earthwork – a large bank or mound of soil that has been made on purpose.

Links to Other Subjects

D.T.

- Use materials available to prehistoric people to build a shelter
- Design and build a model roundhouse
- Make a shield

Art

- Create replica historical objects using appropriate materials



• Prior Learning

- Events beyond living memory.
- Use pictures and artefacts to say what was different in the past.
- Put a few events, photos or objects in order of when they happened.
- Order events and people, I have studied using a simple timeline.
- Suggest why people acted as they did.
- Ask questions to find out about people/events in the past

• Preparing for the Future

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - War and Peace.
- Decide whether a source of evidence is reliable to describe: houses and settlements, buildings and their uses, culture, religion and leisure, way of life for different people e.g. rich and poor
- Use dates and historical vocabulary when ordering and comparing events from the past.
- Draw timelines to show a range of information